



- Students will become more proficient in identifying conflict dynamics that are both specific to context and type of conflict and those that are more generally identified as elements of conflict.

### Course Expectations

*Consistent attendance.* Barring exceptional circumstances, you are expected to attend all weekends for the full time scheduled.

*Effective preparation.* The quality of class discussions and activities depends on your preparation.

*Active participation.* Engage actively in the course in whichever of the formats you are most comfortable with: large group discussions, small group work, class exercises, etc.

*Course completion.* In keeping with departmental policy, incomplete grades will be given only in cases of personal or immediate family illness.

### Course Requirements

1. *Participation, short in-class exercises and online discussions.* **20 percent**  
In addition to in-class exercises and participation, there will be several discussion topics and short exercises posted to the course online discussion board. Your postings or responses are due by the due date specified. These short assignments should not take more than a half hour and are opportunities for you to reflect on course concepts between classes. These are graded only as completed or not and contribute to your participation grade. I hope you will also enjoy reading the insights of your colleagues and the developing discussions.
2. *Short essay assignment* **20 percent**  
In place of a midterm, you will have a short essay assignment, handed out in class and due by the date specified. Your answers to the short questions should be typed and returned via email. **Due: Sunday, February 9** (by 11:59 p.m. via email)
3. *Group project—in-depth study of conflict resolution intervention* **25 percent**  
Groups of students will be formed during the first two weekends and will work throughout the course to examine a particular form of conflict intervention (chosen in consultation with the course instructor.) The groups will work together to apply the concepts, theories, and ideas presented in the course to analyze the underlying assumptions, appropriate applications and distinguishing features of your area of study. Your project should include an example of your intervention type applied to a conflict. There will be some time for groups to meet during class time, but outside meetings will also be necessary. Each group will give a 30-minute presentation to the class with supporting materials made available online. **Due: Sunday, March 2** (in class)
4. *Individual analysis/assessment of a conflict* **35 percent**  
In consultation with the instructor you will choose a conflict for an analytical conflict assessment and recommendations for next steps. The paper should be 12-15 pages and is a synthesis and application of the conflict concepts covered in the course. The topics will be agreed upon by February 15. **Due: Wednesday, March 12** (11:59 p.m. via email)

### Readings

#### Texts

The required texts are available at the GMU Arlington Bookstore or from online booksellers:

Sandra Cheldelin, Daniel Druckman, and Larissa Fast, eds., *Conflict, 2<sup>nd</sup> Edition* (New York: Continuum, 2008)

Morton Deutsch, Peter T. Coleman and Eric C. Marcus, eds. *The Handbook of Conflict Resolution: Theory and Practice, 2<sup>nd</sup> Edition* (San Francisco: Jossey-Bass, 2006).

Morton Deutsch, Peter T. Coleman and Eric C. Marcus, eds. *The Handbook of Conflict Resolution: Theory and Practice, 2<sup>nd</sup> Edition* (San Francisco: Jossey-Bass, 2006).

Hizkias Assefa and Paul Wahrhaftig, *The MOVE Crisis in Philadelphia: Extremist Groups and Conflict Resolution* (Pittsburgh: University of Pittsburgh Press, 1990).

John Paul Lederach, *Building Peace: Sustainable Reconciliation in Divided Societies* (Washington, DC: U.S. Institute of Peace Press, 1997)

Dan Snodderling, ed., *Peace Terms* (Washington, DC: U.S. Institute of Peace Press, 2011)  
(<http://glossary.usip.org>)

### **Other readings**

You will be directed to additional assigned readings and resources online. See daily agendas for specific readings. Many of these readings are PDF files and can be read using an Adobe reader, available for download on the library webpage or the course homepage. Please let me know if you need assistance with this technology.

### **Library Research Orientation**

A library research orientation will be scheduled for the class. An overview of current research resources and support will be provided, as well as hands-on assistance with initial searches on your topics of choice.

## **Class Agenda**

### **WEEKEND ONE (SATURDAY), JANUARY 25**

#### **Introduction**

#### **Frameworks for Analysis**

#### **Applied Dimensions**

- \* Activity: Conflict Coaching
- \* Conflict Styles

#### *Reading for Weekend One:*

Burton, Conflict Resolution as a Political Philosophy (webpage)

Dugan, A Nested Theory of Conflict (webpage)

Burgess & Burgess, Intractability and the Frontier of the Field (webpage)

Conflict Styles Assessment ([www.buildingpeace.org/act-build-peace/learn/conflict-styles](http://www.buildingpeace.org/act-build-peace/learn/conflict-styles))  
(go to 'start' button)

Jones & Brinkert, Conflict Coaching, chapter 9 (part) (provided by email)

USIP Online Conflict Analysis course ([www.usip.org/education-training/courses/certificate-course-in-conflict-analysis](http://www.usip.org/education-training/courses/certificate-course-in-conflict-analysis))  
(due Saturday, February 1)

### **WEEKEND TWO (SATURDAY), FEBRUARY 1**

#### **Analyzing Community Conflict**

#### **Conflict Behavior and Responses to Conflict**

#### **Form Groups for Forms of Intervention Study**

#### **Applied Dimensions**

- \* Role play

#### *Reading for Weekend Two:*

Deutsch, Coleman & Marcus, Introduction and Chapter 2 (Justice and Conflict)

Assefa & Wahrhaftig, all

Mitchell, "How much do I need to know?" (webpage)

Cheldelin et al., Part I (all); Part III, chapters , 6 -7, 14-18

### **WEEKEND THREE (SATURDAY), FEBRUARY 8**

#### **Conflict Dynamics**

## WEEKEND THREE (SATURDAY), FEBRUARY 8

### **Conflict Dynamics**

### **Conflict Context**

\*

### **Applied Dimensions**

\* Role play activity

#### *Reading for Class:*

Deutsch, Coleman & Marcus, Chapters 1, 5, 23, 24

(Cooperation & Competition, Power, Culture)

Erickson. "Ethnic Identity..." (webpage)

Gross Stein, "Image, Identity, and Conflict Resolution" (webpage)

Cheldelin et al., Part II, chapters 8- 11

## WEEKEND FOUR (SATURDAY), FEBRUARY 15

### **Conflict Context** (continued)

### **Conflict De-escalation and Re-building Relationships**

### **Applied Dimensions**

\* Role play activity

#### *Reading for Class:*

Deutsch, Coleman & Marcus, Chapter 4 and 20 (Trust, Trust Development, Change and Conflict)

Laue & Cormick, Ethics of Community Intervention (webpage)

Cheldelin, et al. part III

## WEEKEND FOUR (SATURDAY), MARCH 1

### **Connecting Analysis to Intervention**

### **Variety of roles, platforms, possible practices**

### **Issues in Conflict Resolution Practice**

### **Applied Dimensions**

\* Role play activity

#### *Reading for Class:*

Lederach, Chapter 3-7

Saunders, "Prenegotiation and Circumnegotiation..." (webpage)

Schoeny & Warfield, "Reconnecting systems maintenance to social justice" (webpage)

Cheldelin et al, Part IV

Adler, Peter, "The End of Mediation," ([www.mediate.com/articles/adlerTheEnd.cfm](http://www.mediate.com/articles/adlerTheEnd.cfm))

Optional: Cohen, Birken et al, "Managing Conflict During an Org. Acquisition" (webpage)

## WEEKEND FIVE (SUNDAY), MARCH 2

### **Group Presentations on Interventions**

### **Summary and Integration**

### **Problem Solving, Settlement, Management and Conflict Transformation**

### **Evaluating Your Graduate Experience**

### **Mapping the Field**

### **Career Planning in the Field**

### **Course Evaluations**

## **Career Planning in the Field**

### **Course Evaluations**

#### *Reading for Class:*

Carstarphen, Nike, et al, "Graduate Education and Professional Practice in International Peace and Conflict," USIP Special Report 246, August 2010

([www.usip.org/sites/default/files/sr246.pdf](http://www.usip.org/sites/default/files/sr246.pdf))

Appropriate reading for group projects. See Cheldelin and Deutsche class texts.

### **University Resources and Assistance**

- If you are a student with a disability and you need academic accommodations, please see me and contact the Disability Resource Center (DRC) at 703.993.2474. All academic accommodations must be arranged through that office.
- The Writing Center is available to all Mason students and offers online and individual consultations as well as workshops and mini-courses. Writers at all levels can benefit. Each Mason campus has a location. You can find them on the Arlington Campus in the Original Building, Room 334C, by phone at 703 993-4491 or online at:  
<http://writingcenter.gmu.edu/>
- The English Language Institute offers free English language tutoring to non-native English speaking students who are referred by a member of the GMU faculty or staff. For more information contact 703-993-3642 or malle2@gmu.edu.
- Academic integrity:

All George Mason University students have agreed to abide by the letter and the spirit of the Honor Code. You can find a copy of the Honor Code at [academicintegrity.gmu.edu](http://academicintegrity.gmu.edu). All violations of the Honor Code will be reported to the Honor Committee for review. With specific regards to plagiarism, three fundamental and rather simple principles to follow at all times are that: (1) all work submitted be your own; (2) when using the work or ideas of others, including fellow students, give full credit through accurate citations; and (3) if you are uncertain about the ground rules on a particular assignment, ask for clarification. If you have questions about when the contributions of others to your work must be acknowledged and appropriate ways to cite those contributions, please talk with the professor.

S-CAR requires that all written work submitted in partial fulfillment of course or degree requirements must be available in electronic form so that it can be compared with electronic databases, as well as submitted to commercial services to which the School subscribes. Faculty may at any time submit a student's work without prior permission from the student. Individual instructors may require that written work be submitted in electronic as well as printed form. S-CAR's policy on plagiarism is supplementary to the George Mason University Honor Code; it is not intended to replace or substitute for it.

### **List of Supplemental Readings**

John W. Burton, "Conflict Resolution as a Political Philosophy," in Dennis J.D. Sandole and Hugo van der Merwe, eds., *Conflict Resolution Theory and Practice: Integration and Application* (New York: Manchester University Press, 1993).

Guy & Heidi Burgess, "Intractability and the Frontier of the Field." *Conflict Resolution Quarterly*, Vol. 24, no: 2, Winter 2006.

Cynthia F. Cohen, Stanley J. Birkin, Murray E. Cohen, Monica J. Garfield and Harold W. Webb. "Managing Conflict During an Organizational Acquisition." *Conflict Resolution Quarterly*, Vol. 23, no. 3. Spring 2006.

"Managing Conflict During an Organizational Acquisition." *Conflict Resolution Quarterly*, Vol. 23, no. 3. Spring 2006.

Gerald Cormick & James Laue, "The Ethics of Intervention in Community Disputes." in G. Bermant, H. C. Kelman & D. Warwick, eds., *The Ethics of Social Intervention*. (Washington, DC, Halstead Press, 1978)

Maire Dugan, "A Nested Theory of Conflict." *A Leadership Journal: Women in Leadership*. V.1 1996. pp. 9-19.

Thomas Hylland Erickson, "Ethnic Identity, National Identity, and Intergroup Conflict: The Significance of Personal Experiences" in Ashmore, Jussim & Wilder, eds. *Social Identity, Intergroup Conflict, and Conflict Reduction*, (New York: Oxford University Press, 2001), pp. 42-68.

Tricia A. Jones and Ross Brinkert, *Conflict Coaching: Conflict Management Strategies and Skills for the Individual* (Los Angeles: Sage, 2008).

C.R. Mitchell, "How Much Do I Need to Know?" in John Paul Lederach & Janice Moomaw Jenner, eds. *A Handbook of International Peacebuilding: Into the Eye of the Storm*. (San Francisco: Jossey-Bass, 2002).

Janice Gross Stein, "Image, Identity, and Conflict Resolution," in Crocker, Hampson & Aall, eds., *Managing Global Chaos*. (Washington, DC: U.S. Institute of Peace Press, 1997), pp. 93-111.

Harold Saunders, "Prenegotiation and Circumnegotiation: Arenas of the Peace Process," *Managing Global Chaos*. Crocker, Osler, Aall, eds. (Washington, DC: United States Institute of Peace Press, 1996.) pp. 419-432.

Mara Schoeny & Wallace Warfield, "Reconnecting Systems Maintenance with Social Justice: A Critical Role for Conflict Resolution." *Negotiation Journal*, Vol. 16, No. 3, July 2000, pp. 253-268.

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