

**CONFLICT IN DEVELOPMENT**  
**CONF 732**  
**Spring 2007**  
**Tuesdays, 7:20 pm – 10:00 pm in Old Building 105B**  
**Agnieszka Paczynska**  
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Welcome to the course. Since the end of World War II and the fall of colonial empires that soon followed, issues of development and reconstruction have moved firmly onto the international agenda. There exists a broad agreement among scholars and practitioners that poverty, inequality and lack of development contribute to conflict, including violent conflict. However, how to reduce poverty and ensure a more sustainable and just development remains deeply contested. At the heart of these debates are profoundly different understandings of the relationship between development and conflict. Some view development as the most effective means of ensuring that over the long-term the severity of social conflicts declines and more effective mechanisms for managing conflicts peacefully are created. For others, the process of development itself is inherently conflictual.

These controversies revolve around fundamental nature of development; the international relations of power and exploitation; the relationship between the state and society; and between society and economy. In this course we will explore many of these controversies. Some of the issues we will examine include the relationship between processes of political and economic change and conflict; the relationship between democratization and conflict; the relationship between structural adjustment policies and conflict; and finally the challenges of post-conflict reconstruction.

## **REQUIREMENTS**

### ***Participation***

The emphasis in this class will be on an intellectual give and take between all of us. This means that our meetings will be in the form of a seminar rather than a lecture. This of course places much responsibility on your shoulders and requires you to be responsible for doing all the readings prior to class and actively participating in class discussions. The success of the course thus depends on you coming to the seminar prepared. Discussion participation will be worth 20% of your final grade.

Participation grades will be based on frequency and quality of your involvement each week. You do not need to have something to say on every topic that comes up in discussion but rather should participate in a way that promotes and deepens the discussion. In evaluating participation, I will look for evidence that you have done the readings with sufficient attention and care and have thought about them. I therefore expect from you more than a summary of what you have read. I expect that you will be

able to offer opinions on an author's argument. You should come to our meetings ready to answer such questions as: Do you find the authors' arguments convincing? If so, why? If not, why not? Are they clearly presented? Do you find the use of evidence satisfying? Do you think the arguments work best for some cases but are less convincing for other cases?

If you can demonstrate that you know what you have read, have thought about it, and can articulate an opinion on it, you have nothing to worry about.

### ***Short Papers***

In addition to active participation in class discussions you will be required to write 4 four-page papers. These papers should be a critical assessment of a particular week's assigned readings and not just summaries. While you have a choice of which weeks you want to write your papers, two of the papers are due prior to the spring break and two after the spring break. In these papers you should address such issues as what are the main arguments; are they convincing and why or why not; the limits of the arguments made; the causal logic/assumptions of the arguments, etc. The short papers will be due on the day when the readings will be discussed. Late papers will not be accepted. Each of these papers will be worth 10% of your final grade for a total of 40% of your final grade.

### ***Research Paper***

There will also be a 20-25 page research paper due on the class exam date. The research paper will explore the relationship between development and conflict through case study analysis. In your paper you can focus on issues relating to development more generally, to structural adjustment policies or to post-conflict reconstruction. In other words, there is a broad range of topic you can explore but you should make your final decision about the exact topic after consulting with me. A one page proposal of your research paper is due on **February 27<sup>th</sup>**. I will return it to you with my comments before the spring break. The paper will be due on **May 8<sup>th</sup>**. The paper will worth 40% of your grade. Late papers will not be accepted except under extraordinary and unavoidable circumstances.

### **Readings**

You will find assigned articles and book chapters on e-reserves or in e-journals. The books are on reserve at the Arlington Library and are available for purchase at the bookstore:

### **Books**

Elizabeth Wood. *Forging Democracy from Below: Insurgent Transitions in South Africa and El Salvador*. New York: Cambridge University Press, 2000

Joel Migdal. *State in Society: Studying How States and Societies Transform and Constitute One Another*. New York: Cambridge University Press, 2001

Michael Bratton et al. *Public Opinion, Democracy and Market Reform in Africa*. New

York: Cambridge University Press, 2004 [not sure about this – perhaps some barometer stuff would be better? And a chapter from this?]

Roland Paris. *At War's End: Building Peace After Civil Conflict*. New York: Cambridge University Press, 2004

Kurt Weyland. *The Politics of Market Reform in Fragile Democracies: Argentina, Brazil, Peru, and Venezuela*. Princeton University Press, 2004

Jonathan Kriekhaus. *Dictating Development: How Europe Shaped the Global Periphery*. Pittsburgh: University of Pittsburgh Press, 2006

Colin H. Kahl. *States, Scarcity, and Civil Strife in the Developing World*. Princeton: Princeton University Press, 2006

### **Meeting Schedule**

#### **January 23: Introduction**

#### **January 30: Modernization**

W.W. Rostow, *The Stages of Economic Growth* (4-35) (e-reserves)

Daniel Lerner, *The Passing of Traditional Society* 19-42 (e-reserves)

Seymour Martin Lipset, “Some Social Requisites of Democracy: Economic Development and Political Legitimacy,” *American Political Science Review*, March 1959 (e-journals)

Deutsch, Karl, “Social Mobilization and Political Development,” *American Political Science Review*, vol. 55, no. 3, September 1961 (e-journals)

#### **February 6: Dependency Theory**

Andre Gunder Frank, “The Development of Underdevelopment,” in Charles K. Wilber, editor, *The Political Economy of Development and Underdevelopment* (e-reserves)

Stephen Hymer, “The Multinational Corporation and the Law of Uneven Development,” in Jagdish Bhagwati, editor, *Economics and World Order* (e-reserves)

Fernando Cardoso and Enzo Faletto, *Dependency and Development* (e-reserves)

Galtung, Johan, “Structural Theory of Imperialism,” *Journal of Peace Research*, Vol. 8, No. 2, 1971, 81-117 (e-journals)

### **February 13: Trade off Between Economic Development and Democracy?**

Atul Kohli, "Democracy and Development," in John P. Lewis and Valeriana Kallab, editors, *Development Strategies Reconsidered* (e-reserves)

Samuel Huntington, "Political Development and Political Decay," *World Politics*, April 1965 (e-journals)

Karen L. Remmer and Gilbert W. Merx, "Bureaucratic-Authoritarianism Revisited," *Latin American Research Review*, vol. 17, no. 2, 1982 (e-journals)

Larry Diamond, "Economic Development and Democracy Reconsidered," *American Behavioral Scientist*, March/June 1992 (e-reserves)

### **February 20: State, Society and Development, Part I**

Joel Migdal. *State in Society: Studying How States and Societies Transform and Constitute One Another*. New York: Cambridge University Press, 2001

### **February 27: State, Society and Development, Part II**

Jonathan Kriekhaus. *Dictating Development: How Europe Shaped the Global Periphery*. Pittsburgh: University of Pittsburgh Press, 2006

### **A one page research paper proposal due**

### **March 6: Democracy and Conflict**

Elizabeth Wood. *Forging Democracy from Below: Insurgent Transitions in South Africa and El Salvador*. New York: Cambridge University Press, 2000

### **March 13 – No class. Have a Good Spring Break**

### **March 20: Guest Lecturer- readings to be announced**

### **March 27: Democracy and Market Reforms: Conflict or Compatibility? Part I**

Michael Bratton et al. *Public Opinion, Democracy and Market Reform in Africa*. New York: Cambridge University Press, 2004 (selected chapters)

### **April 3: Democracy and Market Reforms: Conflict or Compatibility? Part II**

Kurt Weyland. *The Politics of Market Reform in Fragile Democracies: Argentina, Brazil, Peru, and Venezuela*. Princeton University Press, 2004

## **April 10: Scarcity and Conflict**

Colin H. Kahl. *States, Scarcity, and Civil Strife in the Developing World*. Princeton: Princeton University Press, 2006

## **April 17: Post-Conflict Reconstruction, Part I**

Paul Collier et al. *Breaking the Conflict Trap: Civil War and Development Policy*. New York and Washington, DC: Oxford University Press and the World Bank, 2003. Read Overview and chapters 1, 2, 5, and 6

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[http://wdsbeta.worldbank.org/external/default/WDSContentServer/IW3P/IB/2003/06/30/000094946\\_0306190405396/additional/310436360\\_20050007005218.pdf](http://wdsbeta.worldbank.org/external/default/WDSContentServer/IW3P/IB/2003/06/30/000094946_0306190405396/additional/310436360_20050007005218.pdf))

Larry Diamond, “Promoting Democracy in the 1990s: Actors and Instruments, Issues and Imperatives,” A Report to the Carnegie Commission on Preventing Deadly Conflict Carnegie Corporation of New York, December 1995 (  
<http://wwics.si.edu/subsites/ccpdc/pubs/di/fr.htm>)

Joshua Muravcik, “Promoting Peace Through Democracy,” in Chester A. Crocker and Fen Osler Hampson with Pamela Aall, editors. *Turbulent Peace: the Challenges of Managing International Conflict*. Washington, DC: USIP, 2001 (e-reserves)

## **April 24: Post-Conflict Reconstruction, Part II**

Roland Paris. *At War's End: Building Peace After Civil Conflict*. New York: Cambridge University Press, 2004

## **May 1: External NGOs and Development**

Alexander Cooley and James Ron, “The NGO Scramble: Organizational Insecurity and the Political Economy of Transnational Action,” *International Security*, vol. 27, no. 1, Summer 2002 (e-journals)

Peter Uvin, “Difficult Choices in the New Post-Conflict Agenda: the International Community in Rwanda After the Genocide.” *Third World Quarterly*, vol. 22, no. 2, 177-189, 2001 (e-journals)

Mary Anderson, “Experiences with Impact Assessment: Can We Know What Good We Do?” Berghof Research Center for Constructive Conflict Management, August 2004 (  
[www.berghof-handbook.net/articles/anderson\\_handbook.pdf](http://www.berghof-handbook.net/articles/anderson_handbook.pdf))

Maria Lange, *Building Institutional Capacity for Conflict-Sensitive Practice: The Case of International NGOs*. Development and Peacebuilding Programme, International Alert, May 2004 ([http://www.international-alert.org/pdfs/institutional\\_capacity\\_ngos.pdf](http://www.international-alert.org/pdfs/institutional_capacity_ngos.pdf))

