**Karina V. Korostelina**

**Associate Professor
Director, Program on History, Memory, and Conflict
School for Conflict Analysis and Resolution
George Mason University**

**EDUCATION:**

**Dr. of Sc.** (Habit.) in social psychology. Institute of Psychology of the Ukrainian Academy of Science, Kiev. “Structure and dynamic of social identity system,” 2003

**Ph.D**. (Candidate of science) in psychology. Odessa State University,“Types of decision making process,”1994

**MA (**honors) Kiev National University**.** Psychologist, lecturer on psychology, 1991

**BA (**honors) Kiev National University**.** Psychologist, 1990

**ADDITIONAL COURSES AND SESSIONS:**

**CRC Nationalism session** at the Curriculum Resource Center of the Central European University, Budapest, Hungary, March, 2001

**Summer School** of European Research Center of Migration and Ethnic Relation

(ERCOMER) “Immigrant Incorporation in Europe,” Lisbon, Portugal, May, 1999

**EXPERIENCE:**

### August 2003- present

Associate Professor, Director of the Program on History, Memory and Conflict, School for Conflict Analysis and Resolution, George Mason University, Fairfax, VA

* Conducting research;
* Teaching on the graduate and undergraduate level;
* Preparing proposals, leading projects, and participating in project activities.

### April 2005 –September 2006

**Research faculty**, The Critical Infrastructure Protection Program (CIPP) at George Mason University School of Law

* Conducting project “Lessons Learned from International Experience: Preparedness of Populations for Catastrophic Events and Terrorism”

### December 2002- March 2004

**Fellow,** Fulbright New Century Scholars Program “Addressing Sectarian, Ethnic and Cultural Conflict Within and Across National Borders.”

* Conducting research on the project “The ‘Peaceful Crimean Model’: The Impact of National Identity and Civil Society.”
* Member of working group “Identity in religious, ethnic, national, and racial conflicts.”

### March 2001- present

### **Fellow,** European Research Center of Migration and Ethnic Relation (ERCOMER), Holland

* Conducting collaborative research in identity formation and conflict resolution.

### March 2000- present

 **Member of the Board of Directors,** Crimean Integration and Development Center; key responsibilities:

* Leading research and training programs on social and economic development;
* Conducting seminars on economic development and interrelations between Government and private organizations;
* Conducting international seminars;
* Organizing and conducting seminars and training for leaders of NGOs, community activists, teachers and government officials.

*August 1998* – *August 2003*

**Associate Professor,** National Taurida Vernadsky University, Simferopol, Ukraine

* Member of Scientific Council of the Department;
* Teaching courses on social psychology, psychodiagnostics, psychology of person, active methods of education;
* Preparing and teaching two courses in English: “conflict resolution and peacebuilding”, “peacebuilding and peace education”, conducted seminars with students;
* Leading the Center of Social and Ethnic psychology;
* Teaching a course of interethnic relation in the Institute of improvement of professional skills of the executives of the Crimea.

### September 1999- March 2000

**Regional Exchange Scholar,** Kennan Institute, Woodrow Wilson International Centre for Scholars, Washington, D.C., USA

* Conducting research on the project “The resolution of ethnic conflict in Crimea”.
* Organizing the roundtable “Peace, Conflict and Violence in the Newly Independent States: Borrowing from Western Concepts of Peace Building” (co-sponsored by the Peace Psychology Division of the American Psychological Association)
* Conducting presentation “Ethnic Relations in Crimea: Finding a New Framework for Understanding Tensions in the Search for Peace” given to Woodrow Wilson Center
* Giving Brown Bag Lectures and seminars in Georgetown University and at the Institute for Conflict Analyses and Resolution at George Mason University
* Appearing 4 times on the Voice of America: twice at free-calling roundtables (“Ethnic conflicts in Newly Independent States” and “Ways of peacebuilding in Newly Independent States”) and twice at discussion roundtables (“Women in peacebuilding” and “Contemporary Ukraine and Russia”).

## *November 1997- 2001*

**Adviser** non governmental organization “The Centre of ethno-social research”

* Consulting members of non-governmental organizations about the problems of interethnic relations;
* Conducting social-psychological research for the Supreme Body and Government of the Crimea;
* Preparing information materials for the Mission of OSCE, OUN and for the Union of the journalists of the Crimea;
* Leading roundtables organized by Danish Refugee Council, Mission of OSCE, OUN devoted to problems of tolerance and democracy building;
* Conducting training for leaders and members of ethnic NGOs.

*1994- July1998*

**Assistant** **Professor** Simferopol State University, Simferopol, Ukraine

# Conducting research;

* Teaching on the undergraduate and graduate level.

 **GRANTS AND FELLOWSHIPS:**

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1. Co-Principle Investigator, “Russian Perspective on Islam”, supported by the Luce Foundation.
2. Principle Investigator, “History Teachers as Agents of Nation Building,” supported by the Spencer Foundation.
3. Ebert Foundation grant for study of history, memory and conflict in Ukraine.
4. Principle Investigator, “APT Study of National identity and Intergroup relations in South Africa,” supported by the provost office of GMU.
5. Co-Principle investigator, Lessons Learned project: Provincial Reconstruction Teams in Iraq and Afghanistan. Grant of the Center for Complex Operations, National Defense University.
6. Principle Investigator, “Cross Atlantic Conference on History, Memory, and Conflict,” supported by the Ebert Foundation.
7. Fellowship, George Eckert Institute For International Textbooks Research, Germany, project “The Impact of history education on the reshaping of exclusive conflict identities and negative perceptions of outgroups as well as on the formation of common identity and building positive relationship between former conflict parties.”
8. Principle Investigator, “Politicization of History Seminars,” supported by the Point of View Program at the Institute for Conflict Analysis and Resolution.
9. Principle Investigator, “History Education and Social Identity,” supported by the Spencer Foundation.
10. Principle Investigator, “Identities and commodities in Chiapas, Mexico.” Research grant of the office of Global Education of George Mason University.
11. Co-PI, “Innocents in violent conflict,” ICAR research grant.
12. Principle Investigator, “The common history textbook: Toward the peace education in South Caucasus,” supported by the United States Institute of Peace.
13. Principle Investigator, “Justice and peacebuilding in conflict and post-conflict societies,” Research grant of the office of Global Education of George Mason University.
14. Principle Investigator, “The assessment of the International Criminal Court,” Research grant of the office of Global Education of George Mason University.
15. Co-director of project “Religion and education in Tajikistan: Toward tolerant civic society,” supported by USAID.
16. Co-director of project “Policy Seminars on Conflicts in Eurasia,” supported by the Title VIII Program of the U.S. State Department.
17. Country director, INTAS research project “The quest for ethno-national identity: positive and negative effects” in collaboration with ERCOMER.
18. Spencer Fellowship of the National Academy of Education. Project “Education for tolerance: multicultural setting or ethnic school?”
19. Fellowship of the Fulbright New Century Scholars Program “Addressing Sectarian, Ethnic and Cultural Conflict within and across National Borders.” Project “The “Peaceful Crimean Model”: The impact of National Identity and Civil Society.”
20. IPRA research grant “Sources for Ethnic Tension in the Crimea: Instrumental vs. Primordial Approaches.”
21. Director of project “Tolerant communities,” supported by the Renaissance Foundation, Ukraine.
22. ECA Alumni Small Grant for publication of the book “Social Identity and Conflict in Crimea.”
23. Director of project “Facilitating community change in multicultural settlements of Crimea,” supported by the Confidence-building Measures Programme of the Council of Europe.
24. INTAS Grant for Young Scientists in category “Experienced Ph.D. Fellowship.”
25. Renewal of INTAS Grant for Young Scientists.
26. The Curriculum Resource Center of the Central European University, participation in the CRC Nationalism session.
27. Director of project “Formation of national identity: the way to peacebuilding in Crimea” (research and seminar series), supported by the Renaissance Foundation, Ukraine.
28. Co-director of project “George Mason University/ National Tavrida Vernadsky University Partnership for Conflict Resolution Development in Ukraine.” Bureau of Educational and Cultural Affairs, US Department of State, NIS college and University Partnerships Program (NISCUPP).
29. IREX Consortium for Humanities and Social Sciences, Targeted Exchanges Program “Elaboration of curricula and research program for peace education in Crimea.”
30. Director of project “School of Peace at National Tavrida Vernadsky University” supported by the United States Institute of Peace.
31. Individual Research Support Scheme Grant “Ethnic Identity and Conflict Behaviour: the problems of peacebuilding in the Crimea,” Open Society Support Foundation.
32. Regional Scholar Exchange Program of United States Information Agency Fellowship “The resolution of ethnic conflict in Crimea” at the Kennan Institute, Woodrow Wilson Center, Washington, D.C
33. Research and Writing Initiative of the Program on Global Security and Sustainability of the John D. and Catherine T. MacArthur Foundation individual grant “Social-psychological causes of ethnic conflict in Crimea and development of methods of stereotypes correction.”
34. Soros Foundation, Open Society Institute, Managing Multiethnic Communities Project. Grant for Case Study “National Cultural Societies in Crimea.”

**PUBLICATIONS:**

**Books:**

(2014) *Political Insults: How Offenses Escalates Conflict.* University of Oxford Press.

**(**2013) *Constructing Narrative of Identity and Power: Self-imagination in a Young Ukrainian Nation*, Lexington

(2013) *History Education in the Formation of Social Identity: Toward a Culture of Peace*, Palgrave Macmillan

#  (2013) (Editor with S. Lassig) *History Education and Post-Conflict Reconciliation: Reconsidering Joint Textbook Projects.* Routledge

(2012) (Editor) *Forming a Culture of Peace: Reframing Narratives of Intergroup Relations, Equity, and Justice*. Palgrave Macmillan

(2012) (Editor with D. Rothbart and M. Cherkaoui) *Civilians and Modern War: Armed Conflict and the Ideology of Violence.* Routledge

(2011) *Why They Die? Civilian Devastation in Violent conflicts*. (Together with D. Rothbart) University of Michigan press.

(2007) *Social identity and Conflict: Structure, Dynamics and Implications*. Palgrave Macmillan.

 (2006) (Editor together with D. Rothbart). *Identity, Morality, and Threat*. Lexington.

 (2003) *Social’naya identichnost’ I konflict v Krymu* (The social identity and conflict in Crimea). Simferopol, Dolya, 360 p.

 (2002) *Sistema social’nyh identichnostey: opyt analiza ethnicheskoi situachii v Krymu.* (The system of social identities: the analysis of ethnic situation in the Crimea). Simferopol, Dolya, 255 p.

 (2001) (Editor). *Mezhethnicheskoe soglasie v Krymu: puti dostizeniya*. (Interethnic co-existence in the Crimea: the ways of achievement)*.* Simferopol, Dolya, 263 p.

 (1998) *Psihodiagnostika mezhetnicheskih otnoshenii v Krymu* (Psychodiagnostic of interethnic relations in the Crimea) Simferopol.St.Univ., 135 p.

**Edited special issues of journals:**

(2007) (Editor together with D. Sandole). Conflict and Conflict Resolution in Central Asia: Dimensions and Challenges. *Communist and Post-Communist Studies, 2*

**Book chapters and articles:**

 English:

 (Under review) Reproduction of conflict and intergroup prejudice in history teaching, Identity: An *International Journal of Theory and Research.*

 (2014) Intergroup Identity Insults: A Social Identity Theory Perspective. In *Identity: An International Journal of Theory and Research*,14 (3), pp.214-229

 (2014) Legitimizing authoritarian regime: dynamics of history education in independent Russia. In Williams, J (Ed). *(Re)Constructing Memory: School Textbooks and the Imagination of the Nation*, Boston, MA: Sense publishers, pp. 293-312

 (2013) Constructing nation: national narratives of history teachers in Ukraine. In *National Identit*ies, 15(4), pp. 401-416

 (2013) Mapping national identity narratives in Ukraine. In *Nationalities Papers*, 41 (2), pp. 293-315

 (2013) Ukraine twenty years after independence: concept models of the society. In *Communist and Post-Communist Studies*  46 ( 1), pp. 53–64

 (2013) Identity and power in Ukraine, [*Journal of Eurasian Studies*](http://www.sciencedirect.com/science/journal/18793665)*,*4 (1), pp: 34–46

 (2013) Introduction part 2: peace education and joint history textbook projects. In Korostelina K and S. Lassig (eds) *History Education and Post-Conflict Reconciliation: Reconsidering Joint Textbook Projects.* Routledge. pp.19-25

(2013) The Tbilisi Initiative – the story of an unpublished Textbook, In Korostelina K and S. Lassig (eds) *History Education and Post-Conflict Reconciliation: Reconsidering Joint Textbook Projects.* Routledge. pp.192-208

(2013) Best practice models and scholarly concepts: theoretical and methodological framework for joint history projects, In Korostelina K and S. Lassig (eds) *History Education and Post-Conflict Reconciliation: Reconsidering Joint Textbook Projects.* Routledge. pp 230-241

 (2012) Chapter 1: The Place and Plight of Civilians in Modern War (with *D. Rothbart and M.D. Cherkaoui). In Civilians and Modern War: Armed Conflict and the Ideology of Violence*. (Edited by D. Rothbart, K.Korostelina, and *M.D. Cherkaoui*). Routledge.

 (2012) Chapter 3: Devastating Civilians at Home:  the Plight of Crimean Tatars and Californians of Asian Decent during World War II . *In Civilians and Modern War: Armed Conflict and the Ideology of Violence*. (Edited by D. Rothbart, K.Korostelina, and *M.D. Cherkaoui*). Routledge.

 (2012) Chapter 5: Double Victims: the Recruitment and Treatment of Child Soldiers in Chechnya (with *Juliia* *Kononenko). In Civilians and Modern War: Armed Conflict and the Ideology of Violence*. (Edited by D. Rothbart, K.Korostelina, and *M.D. Cherkaoui*). Routledge.

 (2012) Chapter 16: Conclusion: the Road Ahead (with *D. Rothbart and M.D. Cherkaoui). In Civilians and Modern War: Armed Conflict and the Ideology of Violence*. (Edited by D. Rothbart, K.Korostelina, and *M.D. Cherkaoui*). Routledge.

 (2012) Introduction. In *Forming a Culture of Peace: Reframing Narratives of Intergroup Relations, Equity, and Justice* (Edited by K. Korostelina). Palgrave Macmillan.

 (2012) Chapter 4. Promoting culture of peace through history education. In *Forming a Culture of Peace: Reframing Narratives of Intergroup Relations, Equity, and Justice* (Edited by K. Korostelina). Palgrave Macmillan.

 (2012). Conclusion. In *Forming a Culture of Peace: Reframing Narratives of Intergroup Relations, Equity, and Justice* (Edited by K. Korostelina). Palgrave Macmillan.

(2011) Dialogue between religious communities: Gulen’s contribution to Eco-justice. In Heon Kim and Join Raines (Eds.) *Making Peace In and With the World.* *The Gülen Movement in the Task of Eco Justice.* Cambridge Scholarly Publishing.

# (2011) Can history heal the trauma? The role of history education in reconciliation processes. In Bruno Charbonneau and Geneviève Parent (eds). *Peacebuilding, Memory and Reconciliation: Bridging Top-Down and Bottom-Up Approaches.* Routledge.

 (2011)Religion, War and Peace in Tajikistan. In D. Sisk (Ed.) *Between Terror and Tolerance: Religious Leaders in Deeply Divided Societies.* Georgetown University Press.

 (2011) Facilitating Nation Building in Ukraine. S-CAR Newsletter, [October 2011, Volume 5, Issue 5](http://icar.gmu.edu/newsletter/13257), pp. 1, 7-8.

 (2011) Ukraine after 20 Years of Independence: Models of Development, Narratives of National Identity, and Crisis of Legitimacy of Power. Report. Kiev: Frederic Ebert Foundation.

(2011) Orange Revolution in Ukraine: Inspiration of Disillusionment? *Global Studies Review* 7(2).

 (2011) Shaping Unpredictable Past: National Identity and History Education in Ukraine. *National Identities* 13 (1), pp.1-16

 (2010) Shaping Social Identities: The Role of History Education in Conflict and Post-Conflict Societies. In A. M. Columbus (ed). *Advances in Psychology Research*. Volume 73, Nova Publishers.

1. War of Textbooks: History Education in Russia and Ukraine. In *Communist and Post-Communist Studies* 43 (2), pp. 129-137

 (2009) (with Oren, N. and D. Rothbart) Israeli Leaders’ Deliberations over Striking Civilian Targets During the Lebanon War: A Social Psychological Analysis. In *Peace and Conflict* 15 (3), pp.281 - 303

 (2009) Management of Multi-cultural Communities in Crimea. In C. Zelizer and R. Rubinstein (eds). *Building peace: Practical* *Reflections from the Field*. Sterling, VA: Kumarian press, p.225-248.

(2008) Identity Conflicts: Models of Dynamics and Early Warning. In A Handbook of Conflict Analysis and Resolution. Routledge, pp.

(2008) Loss of the Innocents: Civilian Devastation in State-Sponsored Wars. In A Handbook of Conflict Analysis and Resolution. Routledge, pp.

(2008) Concepts of national Identity and the Readiness for Conflict Behavior. *National Identities* *2*, pp.207-223.

(2008) History Education and Social Identity. *Identity: An International Journal for Theory and Research* 8(1), pp. 25 – 45.

 (2008) Identity, autonomy and conflict in republics of Russia and Ukraine. *Communist and Post-Communist Studies* 1, pp.1-13.

 (2007) Dialogue as a Source for Peaceful Co-Existence among Muslims and Christians. In *Peaceful Coexistence*. London: Leeds Metropolitan University Press, pp.267-278.

(2007) The Impact of History Education on the Formation of Social Identities In: K. A. Fanti(ed) *Psychological Science: Research, Theory and Future Directions* Athens: ATINER, pp.271-283.

(2007) The system of social identities in Tajikistan: Early warning and conflict prevention. *Communist and Post-Communist Studies, 2*, pp. 123-127

(2007) Introduction: Conflicts in Central Asia. *Communist and Post-Communist Studies, 2*, pp.223-238

 (2007) Interrelations between national and ethnic identity and the readiness for conflict behavior. In James Peacock (Ed.) *Identity matters*. Berghahn.

 (2006) National identity formation and conflict intensions of ethnic minorities. In M. Fitzduff & C. E. Stout (Eds.), *The psychology of resolving global conflicts: From war to peace(contemporary psychology)* Vol. 2, pp. 147–170. Westport, CT: Praeger Press.

(2005) The impact of national identity on conflict behavior: Comparative analysis of two ethnic minorities in Crimea. In E. A. Tiryakian (Ed.), *Ethnicity, ethnic conflicts, peace processes: Comparative perspectives* (pp. 80–99)*.* Whitby, Ontario, Canada: De Sitter*.*

(2004) The Impact of National Identity on Conflict Behavior: Comparative Analysis of Two Ethnic Minorities in Crimea. *International Journal of* *Comparative sociology 3-4,* pp. 213-230

(2003) The Multiethnic State-Building Dilemma: National and Ethnic Minorities’ Identities in the Crimea*. National Identities 5 (2),* pp. *141-159*

(2002) Identity Based Training: Toward Peacebuilding in Multicultural Societies (Report No. NCRTL-RR-143). East Lansing, MI: National Center for Research on Teaching Learning. (ERIC Document Reproduction Service No. ED 462 636)

 (2001) Identity-based training as a new psychological approach in peace education. *Nauka i Osvita (Science and Education)* 6, pp. 59-64

 (2000) Peace Building in Multiethnic Crimea. *Give &Take: A Journal on Civil Society in Eurasia* 3(1), pp. 26-27

(2000) The Social – Psychological Roots of the Ethnic Problems in Crimea, *Democratizatsiya* 8 (2), pp. 219-231

(2000) Crimean Psychologists Investigate Multi - Ethnic Conflict and Social Change. *Psychology International: Journal of American Psychological Association Office of International Affairs* 11 (2), pp.1-3

In Russian and Ukrainian (selected publications):

(2003) Problema vzaemozvyazku miz social’noyu identichnostuy, attitudami I gotovnost’uy do konflictnoyu povedinki (problems of interrelations among social identity, attitudes and readiness for conflict behavior) *Aktual’ni problemu psyhologii (Topical problems of psychology), 1, Kiev,* 25-28

 (2002) Problemy formuvanya nacional’noyi identichnosti yak osnova byhovanya osobystosti (Problems of national identity formation as basis for personal development) *Aktual’ni problemu psyhologii (Topical problems of psychology), 8, Kiev,* 85-88

(2002) Formuvanya nacional’noyi identichnosti yak zavdanya gumanizatsii osvity (Formation of national identity as task of humanisation of education *Aktual’ni problemu psyhologii (Topical problems of psychology), 7, Kiev,* 106 – 111

(2002) Ethnicheskaya identicnost’ I ostenka situactiy: opyt exsperimental’nogo issledovaniya. (Ethnic identity and estimation of situations: the experimental study): *Zhurnal practicheskogo psihologa (The journal of practicing psychologist),8.* Kiev, p.118-134.

(2002) Social’na identichnist’ ak determinanta spriinyatay I ocinki inshih grup (social identity as determinant of perception and estimation of outgroups. *Aktual’ni problemu psyhologii (Topical problems of psychology), 4, Kiev,* 35-40

(2002) Osobistisna I etnichna identichnosti kryms’kyh tatar irossiyan (Personal and ethnic identity among Crimean Tatars and Russians). *Problemy zagal’noi ta pedagogichnoi psihologii (The problem of general and pedagogic psychology),* 1. Kiev, p. 117-121

(2002) Funkstii I vyrazennost’soctial’noi identichnosti: problemy vzaemozvyazku (Functions and salience of social identity: problems of interrelations). *Aktual’ni problemu psyhologii (Topical problems of psychology), 3, Kiev,* 87-91

(2001) Identichnost’ yak systema: struktura I smuslovoi zmist elementiv (Identity as a system (structure and meaning of elements). *Problemy zagal’noi ta pedagogichnoi psihologii (The problem of general and pedagogic psychology),* 7. Kiev, p. 118-124

 (2001) *Kross-culturnaya adaptastiya (Cross-cultural adaptation).* Materials for training. Simferopol,72 p.

(2001) *Identichnost’ i tolerantnost’(Identity and tolerance).* Materials for training. Simferopol,44 p.

(2001) Mezhethniccheskaya adaptacia I ethnichaskie stereotypy- problemy vzaimosvyazi (Interethnic adaptation and ethnic stereotypes: the problems of interconnection). *Nauka i Osvita (Science and Education),* 3. Odessa, p. 59-64

(2001) Identichnost’ i tolerantnost’: na putyah formirovaniya kul’tury mira v Krymu. (Identity and tolerance: on the ways of peacebuilding in the Crimea). *Korostelina C. V., Gabrielyan O.A., Shorkin A.D.(Eds). Mezhethnicheskoe soglasie v Krymu: puti dostizeniya (Interethnic co-existence in the Crimea: the ways of achievement).* Simferopol, Dolya, p. 248-259.

(2001) Problemy mezhethnicheskoi adaptatsii (The problems of ethnic adaptation). *Korostelina C. V., Gabrielyan O.A., Shorkin A.D.(Eds). Mezhethnicheskoe soglasie v Krymu: puti dostizeniya (Interethnic co-existence in the Crimea: the ways of achievement).* Simferopol, Dolya, p.74-95

(2001) Problema vyvchennya struktury identichnostey yak chinika u prognozyvanni cochial’nogo rozvitku syspilstva (Problem of research of identities’ structure as index in prognosis of social development).:*Problemy zagal’noi ta pedagogichnoi psihologii (The problem of general and pedagogic psychology), 1.* Kiev, p. 60-65.

 (2001) Osobennosti motivastiono-potrebnostnoi sfery kak determinanta mezhetnicheskogo vzaimodeistviya (The peculiarities of motives and need as a determinant of interethnic relations). *Sbirnik naukovih prast’ institutu im. Dragomanova: psyhologiya (Scientific paper of Dragomanov’s Institute: Psychology) ,12.*  Kiev, p.70-76

(2001) Ethnicheskie stereotypy kak determinanta otsenki ethicheskih konflictov (vzglyad iz Kryma na Kosovo)(Ethnic stereotypes as a determinant of estimation of ethnic conflict (the view from the Crimea to Kosovo). *Practychna psyhologiya ta social’na robota (Applied psychology and social work),2.* Kiev, p.32-37.

(2001) Kulturnye razmernosti i kross-kul’turnaya adaptachiya (Cultural dimensions and cross-cultural adaptation): *Zhurnal practicheskogo psihologa (The journal of practicing psychologist),7.* Kiev, p.118-138.

(2000) Vyrachennost’ social’noy identichnosti (The problems of social identity salience) *Problemy zagal’noi ta pedagogichnoi psihologii” (The problem of general and pedagogic psychology),*6. Kiev, p.59-67.

(2000) Mezethnicheskaya adaptaciya i ethnicheskie stereotypy: problema vsaimosvyazi (Interethnic adaptation and stereotypes: the problem of interrelations. *Nauka i Osvita (Science and Education), 6*. Odessa, p. 56-74.

(2000) Processy stereotipzatsii u krumsko-tatarskogo i slavyanskogo naseleniya (The processes of steretypisation of Crimean Tatars and Slavs). *Problemy zagal’noi ta pedagogichnoi psihologii. (The problem of general and pedagogic psychology),*5. Kiev, p.112-119

(2000) Ethnicheskoe vsaimodeistvie v Krymu: analis modelei situachiy.(Ethnic relations in the Crimea: the analyses of models of situations). *Nauka i Osvita (Science and Education),* 5. Odessa, p. 31-35.

 (1999) Etnicheskie osobennosti vospriayatiya studentov (The ethnic peculiarities of perception of student). In: *Psihologicheskie i pedagogicheskie aspecti prepodavaniya v VUZe (Psychological and pedagogical aspects of reading in Universities)*, Simferopol, , p27-29

(1999) Problemy issledovaniya etnicheskih osobennostey formirivaniya lichnosti pebenka. (The problems of researches of ethnical peculiarities of firming of child’s persons). *Materials of scientific Conference: “Kostukovskie chteniya” (The Kostuk’s Reading)*, Kiev, p.161-167

(1999) Etnicheskie osobennosti potrebitel’skogo povedeniya (The ethnical peculiarities of consumer behavior). *Materials of scientific Conference: “ Kostukovskie chteniya” (The Kostuk’s Reading),* Kiev, p.168-173

(1999) “Social’no- psihologicheskie korni ethniceskih problem” (The social psychological roots of ethnic problems). *“Zhurnal practicheskogo psihologa” (The journal of practical psychologist)*, *5*. Kiev, p.109-133

(1999) Social’no psihologicheskie osnovy ethnicheskih konflictov (The social psychological reasons of ethnical conflict). *Cul’tura narodov Prichernomor’ya (Culture of the peoples of Black Sea Area), 1* .Simferopol, p.67-91

(1999) Modeli etniceskih situaciy i osobennosti activnosti. (The models of ethnic situations and peculiarities of activity). *Uchenye zapiski SGU ( The scientific notes of Simferopol State University)*, *4.* Simferopol, p.43-54

(1999) Culturnye determinanty mezhetnicheskih otnosheniy (The cultural determinants of interethnic relations). *Uchenye zapiski SGU. (The scientific notes of Simferopol State University), 5.* Simferopol, p.104-116

(1999) Problemy social’no-psyhologiceskogo issledovaniya conflictov (The problems social –psychological researches of ethnical conflicts). *“Region”, 4* , p.32-46

(1999) Ethnicheskaya identichnost’ i affilyatsiya (The ethnical identity and affiliation) .: *Uchenye zapiski TEI” (The scientific notes of Tavrichesky Ecological Institute)* Simferopol, 1999, p. 84-96

**INVITED TALKS**

1. “Political insults in the East Asia island conflicts,” GWU, October 30, 2014
2. “Political insults in conflict dynamics,” SCAR, GMU, October 18, 2014
3. “Dynamic of identity-based conflicts,” Honorary speaker, Social Sciences & Public Policy Conference 2014, Silver Spring, MD, October 2, 2014
4. “Ukraine: violence in the period after the May 25 presidential election,” the U.S. Department of State’s Bureau of Conflict and Stabilization Operations, May 27, 2014
5. “Mutual Understandings: A look at Russia and Ukraine,” International Peace & Security Institute & Johns Hopkins University SAIS, May 1, 2014
6. “History education and social identity,” University of Denver, April 30, 2014
7. “Crisis in Ukraine: analysis and conflict management,” University of Denver, April 29, 2014
8. “Beyond Crimea: The Evolution of The Crisis in Ukraine,” George Mason University, April 23, 2014
9. “Peacebuilding Approaches and Processes in Ukraine”, Johns Hopkins University SAIS, April 8, 2014
10. “Roots of conflict in Ukraine”, George Washington University, March 6, 2014
11. “Ukraine: The Fight for Identity and Power,” Undergraduate Program Brown Bag Lecture, GMU, Fairfax, VA, February 11, 2014
12. “Forming Social Identity through History Education,” Washington, DC Area Comparative and International Education Colloquium, American University, Washington, DC, February 6, 2014
13. “Constructing the Narratives of Identity and Power,” Kennan Institute, Woodrow Wilson Center, Washington, DC, February 5, 2014
14. “Art of living together in diverse world,” keynote talk at the Annual Dialogue Dinner, RUMI forum, McLean, VA, December 4, 2013
15. “Mapping narratives on national identity in Ukraine,” KU Center for Russian, East European & Eurasian Studies, October 29, 2013
16. “[Constructing Nation: National Narratives of History Teachers in Ukraine](http://www.wilsoncenter.org/event/constructing-nation-national-narratives-history-teachers-ukraine)”, Kennan Institute, Wilson Center, October 28, 2013
17. “Building peace through common history projects”, South Ocetian- Georgian peace building workshop, Kiev, October 7-8, 2013
18. “Common history projects: toward reconciliation,” Brown bag presentation, GMU, September 20, 2013
19. “Social identity and power”, course of lectures for Ph.D. program at Kiev Mohila Academy, January- April, 2013
20. “Social identity and nation building”, course of lectures for M.A. program at Kiev Mohila Academy, January- April, 2013
21. “Structuralist approach to power and identity”, 2 lectures for M.A. program at Kiev Mohila Academy, January- April, 2013
22. “Complexities of political decision making in multicultural societies,” 2 seminars for M.A. program at Kiev Mohila Academy, January- April, 2013
23. “Dealing with contentious past”, public panel discussion “Reflecting on crimes of totalitarian regimes” organized by Boell Foundation, Kiev, Ukraine, July 21, 2012
24. “History education in the context of protracted conflicts”, Erevan TV show, May 20, 2012.
25. “Civilian devastation and national memory”, Institute for national commemoration, Kiev, Ukraine, May 16, 2012
26. “Defining field of conflict resolution”, Institute of Psychology, Ukrainian Academy of science, Kiev, March 30, 2012
27. “Narratives of National Identity and Conceptual Models of Ukraine,” Center for Eurasian Studies, GMU, November 4, 2011
28. “Conceptual models of Ukraine, narratives of national identity and crisis of legitimacy,” Ukrainian Academy of Science, Institute of Sociology, Kiev, Ukraine, October 21, 2011
29. ‘Bridging narratives of national identity and conceptual models of Ukraine,’ National University of Kyiv-Mohyla Academy, Kiev, Ukraine, October 20, 2011
30. ‘Identity-based approach to interfaith dialogue,’ a key speaker at the Diversity Dialogue week organized by the Texas A&M University, September 21, 2011.
31. ‘Gulen’s Contribution to the Field of Conflict Resolution,’ Rumi Forum, Washington, DC, March 31, 2011.
32. ‘History Education and Conflict,’ George Eckert Institute for International Textbooks Research, Brunswick, Germany October 1, 2009.
33. ‘Dealing with Conflicts in Multiethnic Communities,’ Program for Ukrainian leaders organized by the Institute of International Education, the State Department New York Program Office, July 24, 2009
34. ‘Role of History Education in Post-Soviet Republics,’ the Center for Russian and East European Studies, University of California at Berkeley, April 21st, 2009.
35. ‘Legitimizing Authoritarianism and Conflict: History Education in Russia and Ukraine,’ the Institute for Conflict Analysis and Resolution, George Mason University, March 24th, 2009.
36. ‘Defining National Identities: History Education in Russia and Ukraine,’ Kennan Institute, Woodrow Wilson Center, Washington, D.C, February 9, 2009.
37. ‘Dealing with Frozen Conflicts’, Working group on Georgian- US relations, Columbia University, New York, NY, April 11-12, 2008.
38. ‘Social Identity and Conflict in the Autonomous Republics of Russia and Ukraine,” Kennan Institute, Woodrow Wilson Center, Washington, D.C, March 12, 2007.
39. ‘Shaping Social Identities: The Role of History Education in Conflict and Post-Conflict Societies,’ USIP Seminar on Education and Conflict, April, 2007.
40. ‘Social Identity and Conflict Prevention in Central Asia’, Soros Annual Faculty Development Seminar on Central Asia, GMU, Arlington, VA, April 29- May 1, 2005.
41. ‘Formation of National Identity among Ethnic Minorities in Ukraine’
The Woodrow Wilson International Center for Scholars, Washington, DC, January 05, 2004.
42. “Civil Society in Eastern Europe”. Colloquium on Civil Society, University of Glamorgan, UK, May ,13-14, 2002.
43. ‘Social Psychological Approach to Ethnic Tensions,’ University of Delaware, [Wilmington](http://www.udel.edu/map/campuses/wilmington/index.html), DE, October 27, 2001
44. ‘Conflict or Peace: Ethnic Relation in Crimea in Perspective,’ Cal Tech University, San Luis Obispo, CA, October 12, 2001.
45. Ethnic Relations in Crimea: Finding a New Framework for Understanding Tensions'. “Counter Terrorism Strategies for 21st Century: The Russian Lessons”. Potomac Institute for policy studies, Arlington, USA, February 2000.

**PRESENTATIONS**

1. “History education and national identity: forming the culture of peace”, IPRA Conference, Istanbul Turkey, August 10-15, 2014
2. “Normative dimensions of national narrative,” Ethics, Conflict and Resolution, Point of View Conference 2014, GMU, Arlington, VA, February 14-15, 2014
3. ‘[History and the production of meaning in national narratives in Ukraine](http://convention2.allacademic.com/one/aseees/aseees13/index.php?click_key=1&cmd=Multi+Search+Search+Load+Publication&publication_id=654330&PHPSESSID=idgtuoqufmrdjlg202c67dv680)’, ASEEES 2013 Convention, Boston, MA, November 19-24, 2013
4. ‘Comparative analysis of deportations in the US and the USSR during World War II’, History of Stalinism: National policies, Kiev, October 10-12, 2013
5. ‘Common history projects: perspectives and problems,’ History of Stalinism: National policies, Kiev, October 10-12, 2013
6. ‘History in the Structure of National Myths: Public Discourse and History Education in Ukraine’, 44th Annual Convention of the ASEEES, New Orleans, LA, November 15-18, 2012.
7. ‘Approaches to the revisions of history textbooks in conflict settings’, round table “Dealing with history in protracted conflicts”, Yerevan State University, Armenia, May 20-22, 2012
8. ‘Role of Universities in the formation of national identity’, Fulbright conference “Higher Education in Ukraine: Internationalization, Reform, Innovation”, April 20-22, Kiev, Ukraine.
9. ‘Challenges of history education in identity based conflicts’, Workshop on history education and Nagorno-Karabakh conflict, Humbolt University, Berlin, March 15-17, 2012
10. ‘Structure of national identity narratives and right-wing mobilization in Ukraine’ at the Roundtable “Will ‘Svoboda’ Enter High Politics? Determinants, Consequences and Prospects of the Rise of Ukraine’s Radical Right,” 43rd Annual ASEEES Convention, Washington , Dc, November 17-20, 2011
11. ‘Legitimazing a Strong Central Power in History Education in Russia,’ ASN International convention, Columbia University, New York, April 14-16, 2011.
12. ‘History Education, Identity, and Power in Current Russia,’ SCSS Annual Meeting, Alexandria, VA, April 7-9, 2011.
13. ‘History Education in Russia: Shaping an Unpredictable Past,’ Conference “History Education in Conflict and Transitional Societies,” Washington, DC, December 2-4, 2010.
14. **‘**War of textbooks: history education in Russia and Ukraine,’ ISA Northeast Annual conference, Baltimore, MD, November 4-6, 2010.
15. **‘Dialogue between religious communities,’ “**Making Peace in and with the World: The Role of the Gülen Movement in the Task of Eco-Justice,” at Temple University, Philadelphia, November 3-4, 2010.
16. ‘History Education in Conflict and Post-conflict Societies,’ IPRA conference “Communicating peace,” Sydney, Australia, July 5-9, 2010.
17. ‘Modeling civilian devastation: the identity-based approach, Civilian Devastation in War,’ ICAR, George Mason University, March, 27, 2009.
18. ‘Why they die? The identity-based approach to civilian devastation,’ ISA convention, **New York City, NY, February 15-18, 2009.**
19. ‘Formation of national identity through history education: the quest for order, justice, and values,’ [WISC - Second Global International Studies Conference](http://www.wiscnetwork.org/welcome.php), Ljubljana, Slovenia, July 23-26, 2008.
20. ‘Social identity and conflict intentions: the model of determination,’ XXIX International Congress of Psychology, Berlin, Germany, July 20-25, 2008.
21. ‘History education in conflict and post-conflict societies,’ IPRA conference “[Building Sustainable Futures: Enacting Peace and Development](http://www.ipra2008.org)”, Leuven, Belgium, July 15-19, 2008.
22. ‘War and Peace: the role of religious leaders in Tajikistan,’ symposium “Religious Leaders and Conflict Management in Deeply Divided Societies”, the Center for 21st Century Global Governance at the University of Denver’s Graduate School of International Studies, Vail, Colorado, April 16-19, 2008.
23. ‘Identity, Autonomy, and Conflict,’ International Studies Association Annual Convention, San Francisco, CA, March 26-29, 2008.
24. ‘Collective Axiology as a Theory of the Dynamic of Identity-based Conflicts,’ International Studies Association Annual Convention, San Francisco, CA, March 26-29, 2008.
25. ‘Dialogue as a Source for Peaceful Co-Existence among Muslims and Christians,’ International Conference on Peaceful Coexistence: Fethullah Gülen’s initiatives for peace in the contemporary world, Erasmus University Rotterdam, The Netherlands, November 23–24 2007.
26. ‘The Impact of History Education on the Formation of Social Identities,’ International conference of psychology, Athens, July 9-13, 2007.
27. ‘Salience of social identity and perceptions of Others,’12th Annual ASN Convention, Columbia University, New York, NY, April 12-15, 2007.
28. ‘Assessment of the International Criminal Court,’ International Studies Association Annual Convention, Chicago, IL, March 1-5, 2007.
29. ‘The system of social identities in Tajikistan: Early warning and conflict prevention,’ International Studies Association Annual Convention, Chicago, IL, March 1-5, 2007.
30. ‘Social identity: structure, dynamics and impact on conflicts,’ International Peace Research Association conference, Calgary, June 29- July 3, 2006.
31. ‘Dealing with identity conflicts: early warning and identity management,’ International Studies Association Annual Convention, San Diego, CA, March 22-25, 2006.
32. ‘Interrelations among identities and conflict intensions of Muslim and non-Muslim minorities in Crimea,’ International Studies Association Annual Convention, San Diego, CA, March 22-25, 2006.
33. ‘From enemies to friends: methods of identity management,’ APA convention, Washington, DC, August 16-19, 2005.
34. ‘National identity formation and conflict intentions of ethnic minorities,’ 10th Annual ASN Convention, Columbia University, New York, NY, April 14-16, 2005.
35. ‘Nation building and Identity Management,’ “Integrating the Global and the Local,” Conference on new directions in the study of conflict and conflict resolution. University of Maryland, MD, April 7-10, 2005.
36. ‘Muslim minority in European state,’ International Studies Association Annual Convention, Honolulu, HI, March 1-7, 2005.
37. ‘Identity and ethnic relations at schools,’ “Building constructive framework for improving ethnic relations: Best practices here and abroad,” University of Denver, August 19-21, 2004
38. ‘Readiness for conflict behaviour in interethnic relations: the case of the Crimea,’ International Studies Association Annual Convention, Montreal, Quebec, Canada March 17- 20, 2004.
39. ‘Formation of national identity and conflict behavior of ethnic minorities,’ 8th European congress of psychology, Vienna, Austria, July 6-11, 2003.
40. ‘Perspective of research of social identity,’ “Intercultural communication: dialog and cooperation,” Alushta, the Crimea, Ukraine, May 26-31, 2003.
41. ‘Multuculturalism and formation of national identity among ethnic minorities,’ International Forum on Culture and National Identity, Crimea, Ukraine, October 3-5, 2002.
42. ‘Identity and conflict behavior: the dilemma of interrelations,’ “Intercultural communication: reality and perspectives,” Alushta, the Crimea, Ukraine, May 27-31, 2002.
43. ‘Domestic ethnic conflicts in the post Cold war period: regional security and the external actors in the Crimea,’ ISA Convention “Dissolving boundaries: the nexus between comparative politics and international relations,” New Orleans, LA, March 23- 27, 2002.
44. ‘National and ethnic identity among young representatives of ethnic minorities in Ukraine,’ Symposium of Council of Europe: “Youth- actor of social change?”, Strasbourg, France, December 12-16, 2001.
45. ‘National Identity Building and National Security Concepts in Ukraine: The Case of Crimea,’ “Nationality and Citizenship in Post-Communist Europe,” International Conference organized by the Fondation Nationale des Sciences Politiques with the Association for the Study of Nationalities (ASN), Paris , France, July 9-10, 2001.
46. ‘National identity formation and conflict behavior of minorities,’ VIIth European Congress of Psychology, London, July 1-6, 2001.
47. ‘Ethnic minorities in nationalizing state of Ukraine: in search for identity,’ “Voice or Exit: Comparative Perspectives on Ethnic Minorities in Twentieth Century Europe,” Berlin, June 14 -16, 2001.
48. ‘Needs and motivation in interethnic relations,’ II International Crimean conference “Dream, Disorder and Death in World Culture,” Yalta, Ukraine, May 2001.
49. ‘The Multiethnic State-Building Dilemma: National and Ethnic Minorities’ Identities in Ukraine'. ISA Convention “International relations and the New Inequality: power, wealth, and the transformation of global society”, Chicago, IL, USA, February, 20-24, 2001
50. 'Ethnic and personal identity: problems of interrelations'. “Psychology of personality’s crises: theory and practice”. Academy of Pedagogical Sciences , Kiev, Ukraine, October, 2000
51. 'Ethnic minorities in the Crimea : The Search for identity'. “Regional Dynamics of the Black and Caspian Sea Basins”, ECA, IREX and Starr foundation conference, Odesa, Ukraine, September, 2000
52. 'Social psychological roots of ethnic tensions in the Crimea'. XXVII International Congress of Psychology, Stockholm, Sweden, July 23-28, 2000
53. 'Yalta-2000: The role of Europe in the 21 century'. International conference with CEESAG, CERIS and NATO. Yalta, Ukraine, May, 2000
54. 'Interethnic adaptation in the Crimea'. “Problems of ethnic minorities in Crimea”, session of Council of Europe, Yalta, Ukraine, April, 2000
55. ‘NGO’s in conflict resolution’. “Role of the NGO’s in local communities’ development.” International conference, Yalta, Ukraine, April, 2000
56. 'Conflict and Peace in Comparative Perspective'. “Women Waging Peace”, Harvard University, Boston, USA, December, 1999
57. 'Tensions in the Crimea: toward stabilization'. Annual International Security Studies Section Conference. Georgetown University, Washington, USA, November, 1999
58. 'Cognitive models of ethnic situation in the Crimea', The congress of psychologists of USSR, Moscow, 1998

**CONFERENCE AND ROUNDTABLE ORGANISER:**

1. Convener, Peace Culture and Communication Commission, IPRA Conference, Istanbul Turkey, August 10-15, 2014
2. Organizer and convener: Conference "History Education in Conflict and Transitional Societies", December 2nd-4th, 2010 (Organized by the Program on History, Memory and Conflict at the Institute for Conflict Analysis and Resolution, George Mason University in cooperation with the Friedrich Ebert Foundation and the Georg-Eckert-Institute, Co-sponsored by the United States Institute of Peace)
3. Convener, Peace Culture and Communication Commission, “Communicating Peace” IPRA conference, Sydney, Australia, July 5-9, 2010
4. Organizer and convener: Civilian Devastation in War, ICAR, George Mason University, March, 27, 2009 Organizer and convener: Seminars on history education and conflict, 2008-2011. The working group includes 17 professors from 11 U.S. Universities and institutions. The program of seminars included discussions on the topics of politicization of history in conflict and post-conflict societies, the role of history education in identity formation, and politicization of archeological and memorial sites.
5. Organizer and convener: Soros Annual Faculty Development Seminar on Central Asia, GMU, Arlington, VA, April 29- May 1, 2005

# “Intercultural communication: dialog and cooperation”. Alushta, the Crimea, Ukraine, May 26-31, 2003.

# “Intercultural communication: reality and perspectives”. Alushta, the Crimea, Ukraine, May 27-31, 2002.

1. “Peace, Conflict and Violence in the Newly Independent States: Borrowing from Western Concepts of Peace Building” (Round-table co-sponsored by the Peace Psychology Division of the American Psychological Association) Kennan Institute, Woodrow Wilson Center for International Scholars, Washington , DC, February, 2000.

**SERVICE AT CONFERENCES:**

1. Discussant, Communicating with other: cultures of violence and peace panel, IPRA Conference, Istanbul Turkey, August 10-15, 2014
2. Panel organizer and chair, “Role of universities in national building”, Fulbright conference “Higher Education in Ukraine: Internationalization, Reform, Innovation”, April 20-22, Kiev, Ukraine.
3. Discussant, Regional and National Identities in Contemporary Ukraine and Russia panel at ASN International convention, Columbia University, New York, April 14-16, 2011.
4. Discussant, Identity-based conflicts panel at ISA Northeast Annual conference, Baltimore, MD, November 4-6, 2010.
5. Discussant, Conflicts in Central Asia panel, International Studies Association Annual Convention, San Francisco, CA, March 26-29, 2008.
6. Discussant, Regional dynamics in Eurasia panel, International Studies Association Annual Convention, Montreal, Quebec, Canada March 17- 20, 2004.

**TEACHING: UNIVERSITY- LEVEL COURSES.**

1. CONF 802 Microtheories of Conflict
2. CONF 811 Quantitative Research Methods
3. CONF 812 Qualitative Research Methods
4. CONF 890/690 Internationally Applied Theory and Practice of Conflict Resolution.
5. CONF 708 Identity and Conflict
6. CONF 640 Integration
7. CONF 610 Research Methods
8. CONF 611 Advances Research Methods
9. CONF 302 Identity-Based Conflicts
10. CONF 340 Global Conflicts
11. CONF 490 Integration
12. Conflict resolution and peacebuilding.
13. Peace education.
14. Active methods of social education.
15. General psychology.
16. Social psychology.
17. Developmental psychology.
18. Psychology of an individual.
19. Theory and methods of psychological diagnostic.

 The course *Conflict resolution and peacebuilding* is published in Web Collection of Curriculum Resource Center (CRC) in Central European University <http://www.ceu.hu/crc/Syllabi/alumni/nationalism/korostelina.html>

**ORGANISING AND TEACHING IN SUMMER SCHOOLS AND INSTITUTES:**

 Summer Training Institute on Conflict Resolution, Yalta, Ukraine, August, 2001 (together with ICAR, George Mason University).

Training Institute on Conflict Resolution, George Mason University, Fairfax, VA, USA, October, 2002 (for students of NTVU).

**MEMBERSHIP:**

I am a member of European Association of Experimental Social Psychology, International Study Association, Peace Psychology Division of the American Psychological Association.

**LANGUAGES:** English (fluent), Russian (native), Ukrainian (fluent).