

Arthur Romano
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EDUCATION

- Ph.D. in Peace Studies**, University of Bradford, UK **2012**
- M.A. in Conflict Resolution** (with Merit), University of Bradford, UK **2005**
- B.A. in Philosophy and Political Science** (with Honors), University of North Carolina, Chapel Hill **1997**

ACADEMIC EXPERIENCE

Assistant Professor, School of Conflict Analysis and Resolution **2011 – Present**
George Mason University

- Courses Taught: *Culture, Identity, and Conflict*; *Community Organizational and Group Dynamics*; *Global Peace Education*; *Interpersonal Conflict Resolution*; and *Applied Theory and Practice in Conflict Resolution*.
- Fellow at the Center for Peacemaking Practice.
- Member of the George Mason Writing Across the Curriculum Committee and the School of Conflict Analysis and Resolution Research Committee.
- Supervise undergraduate research projects and graduate dissertations.
- Peer reviewer, *Journal for Critical Organizational Inquiry*, special issue on “Community-Engaged Scholarship.”
- George Mason Teaching Excellence Award Nominee, 2013.

Senior Research Fellow, Center for the Study of Genocide, Conflict Resolution, and Human Rights **2011**
Rutgers University

- Organized community activities for the International Newark Peace Education Summit.
- Authored the Peace Education Handbook, which highlighted the major pedagogical strategies and interconnected themes of peace education internationally, with 1,000 copies distributed to stakeholders at the Summit.

Guest Faculty **2010 – Present**
National Peace Academy

- Taught: *Systemic Approaches to Peace Building* at the Annual International Peacebuilding and Peace-Learning Intensive.
- Designer of courses for university partners nationally on themes of peacebuilding education and conflict transformation.

Inamori Ethics Teaching Fellow **2010**
Case Western Reserve University

- Courses Taught: *Peacebuilding in the 21st Century*; *Nonviolent Approaches to Social Change* (undergraduate).
- Developed curriculum and training programs for more than 40 residential life staff on issues of diversity, intercultural communication, and violence prevention.
- Served as a liaison between the National Peace Academy and Case Western Reserve University to further integrate the strategy and practice of nonviolence into the university system, including assistance with the 2010 International Peace and War Summit.

Lecturer, Department of Public Administration **2010**
North Carolina Central University

- Course Taught: *American Government* (graduate).
- Mentored students from diverse backgrounds in high-stakes presentation skills.
- Provided faculty support for the North Carolina Public Allies Program, which liaised with local communities.

Experiential Educational Specialist

2007

The Scholar Ship, Ocean-Going University

- Designed and taught a semester-long workshop series concerning strategies for navigating global complexity in social justice work, which later grew into the Diversity Matters Now Workshop Series.
- Guest lectured on “Innovative Uses of Media Technology for Social Change” for International Communications courses.
- Created experiential curricula with partner universities in Portugal, Panama, Ecuador, New Zealand, Australia, and China related to themes of conflict resolution and peace studies, social change, and intercultural communication.
- Provided ongoing professional development for over 15 professors from highly varied disciplinary backgrounds on developing effective teaching strategies for community-based education in international contexts.
- Chaired a working group on curriculum development and experiential education with faculty members from across seven academic departments; generated curriculum based on knowledge gained from field experiences and drew connections to critical departmental themes and learning objectives.
- Authored a comprehensive experiential learning field manual highlighting best practices for experiential education in international higher education contexts.

CONFLICT RESOLUTION AND PEACE EDUCATION PRACTICE EXPERIENCE
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Ending Mountaintop Coal Removal Workshop, Hawks Nest, West Virginia

2012 - 2013

- Conducted outreach to organizations and individuals working to end Mountain Top Removal Coal Mining in West Virginia.
- Co-designed a process over a 7-month period with activist and community leaders and facilitated a two-day workshop to identify and address conflicts in the environmental justice movement in West Virginia. This included the group assessing structural problems and determining ways for activists to collaborate more effectively and plan effective future efforts, including enrolling wider allies impacted by environmental justice issues.

Connecticut Center for Nonviolence, Hartford, Connecticut

2007 - Present

- Assisted with curriculum development
- Facilitated nonviolence training sessions.
- Trained youth nonviolence trainers.
- Assisted with mapping, building, and maintaining strategic partnerships with potential allies, such as business leaders, academics, and other activists both regionally and nationally.
- Wrote grants.
- Conducted practitioner debriefs in the field.
- Designed and facilitated strategic planning model.
- Consults on conflicts between community members

Ella Bakers Women Center, Research Triangle Park, North Carolina

2008 - Present

- Assisted with curriculum and educational model development
- Advised and designed curriculum with community stakeholders.
- Facilitated regional conferences.
- Mapped, built, and maintained strategic partnerships with potential allies such as artists, educators, and other activists regionally and nationally.
- Conducts regular practitioner debriefs

The Beat Making Lab, Durham, North Carolina **2011 - Present**

- Advised on conflict resolution curriculum.
- Assisted with development of model for local engagement and community participation

Lead Nonviolence Trainer **2010**

LaFayette and Associates

- Taught course on Kingian Nonviolence for over 200 former rebel fighters from the Niger Delta at the invitation of the Nigeria Government in the Cross River State of Nigeria. Worked closely with renowned civil rights educator Dr. Bernard LaFayette on the implementation of this program as part of the first phase of the disarmament, demobilization, and reintegration program in Nigeria.

Higher Education Consulting **2007 - Present**

- Designed and delivered conflict resolution and diversity training at more than 30 universities and colleges.
- Developer of curricular models integrating experiential activities, lectures, and interdisciplinary studies on themes of global leadership and diversity for academic institutions and non-profit educational agencies, including Washington State University, SUNY New Paltz, The University of North Carolina at Chapel Hill's Carolina United Program, The Ella Baker Women's Center, Outward Bound, and The Omaha Mediation Center.
- Facilitated professional development faculty and staff regarding effective strategies for community engagement in service learning projects and the integration of experiential pedagogies.

RESEARCH EXPERIENCE

Undergraduate Experiential Learning Project **2011 - Present**

George Mason University, Fairfax, VA

Assist with implementing a U.S. Department of Education grant for the improvement of post-secondary education: "Linking Theory to Practice: Conflict Analysis and Resolution Pedagogy." Responsibilities include developing and testing experiential learning activities (simulations, role-plays, etc.) with conflict-related themes for college and university classrooms. Assist with collecting and analyzing a wide selection of data, including pre- and post-tests, focus groups, and student and faculty observations to determine the role of experiential education in improving undergraduates' application of theory to practice in conflict resolution courses. Disseminate findings widely.

Dissertation Research **2005 -2010**

The University of Bradford, Bradford, England

Demonstrated how international educators—with a focus on peace and justice—have developed pedagogical practices that are epistemologically congruent with insights of complexity theory; elucidated how these practices are grappling with the interdisciplinary challenge of teaching about global complexity; offered reflections from the field on how best to understand and teach issues such as ecological and social justice; drew on qualitative data from interviews with peace educators in India, Japan, the UK, and the US.

Researcher **2005**

The University of Bradford, Bradford, England

Collaborated with Professor Neil Cooper in examining international peacebuilding education literature; highlighted and critically examined the hegemonic role of technical problem solving approaches, developed case for emancipatory approaches and need for critical interrogation of peacebuilding's role in the construction and maintenance of world order; made recommendations to Rotary International regarding ways to improve the current peacebuilding education capacity globally.

Chief Researcher **2004**

The Scottish Parliament, Edinburgh, Scotland

Designed a topological matrix for peace education based on international thematic frameworks; identified and mapped locations, topics, and pedagogical strategies of peace education nationally; generated a database of educators with key search terms related to content, pedagogy, and geographic location; wrote the findings in teachers' handbook.

FELLOWSHIPS AND GRANTS

George Mason Center for Global Studies Working Group Grant: 2013-2014
"Global Complexity and Ethical Education"

One Foundation Grant: "Collaborating to End Mountain Top Coal Removal" 2012-2013

Point of View Fellowship: "Better Learning through Practice" 2012-2013
George Mason University, Fairfax, VA

Rotary World Peace Fellow 2004-2006

The University of Bradford, Bradford, England

- Selected as one of sixty global scholars for \$100,000 scholarship to study at Rotary Center for International Studies in Peace and Conflict Resolution.
- Delivered keynote address at several International Rotary conferences and presented to rotary districts across the US and UK.
- Conducted a six-month research trip to India, Japan, the United States, and the United Kingdom; interviewed more than 50 educators working on social and ecological justice issues about the effects of increasing global complexity on their understanding of praxis.
- Assisted in the writing and conceptualization of a £75,000 research grant application examining the impact of global complexity on education for peace and sustainability with The International Centre for Participation Studies at the University of Bradford.

PUBLICATIONS

Articles, Book Chapters, and Other Publications

- Education for Peacebuilding: From Problem Solving to Critical Interrogations of the Liberal Peace (2007). *Capacity Development for Peacebuilding: An International Network Approach*. Takahashi, K. (Ed.), Tokyo, International Christian University Rotary Peace Center. Co-authored with Neil Cooper.
- *The Challenge of Global Complexity: Lessons from Peace Education Practice in Japan* (in progress) for submission to Journal of Research in International Education
- *Teaching the global: Increasing Student Engagement through Experiential Learning* (co-authored, in progress).
- *Educational Responses to Violence: Local Peace Learning Systems* in the US (in progress) for submission to the Journal of Peace Education
- *Using Experiential Education to Increase Engagement in Higher Education Classrooms* (co-authored, in progress)
- *Education for Peace: A Resource Guide for Educators and the Community* (2011). Newark: Rutgers University.
- *Education for Peace in Scotland: A Resource Guide of Teachers and Members of the Public* (2005). Edinburgh: Scottish Parliament. Lead Researcher and Author for Chris Ballance, MSP.

Books

- *Educating for a Change: Teaching Civil Resistance* (co-authored, in progress).

UNIVERSITY LECTURES, KENYNOTES AND WORKSHOPS

- *Peace and Social Justice Education: Learning from the Pros*, Georgetown University, Washington D.C., February, 2012
- *Breaking the Silence: Courageous Leadership for a Better Community*, University of California at Santa Cruz, Santa Cruz, California, February, 2012
- *Courageous Leadership: Exploring Active Approaches for Engaging Conflict*, The University of New Hampshire, Durham, New Hampshire, January, 2012
- *International Education: The Pedagogical Challenge of Engaging Global Complexity*, American University, Washington D.C., December, 2011
- *Diversity Matters Now: Strategies for Working Across Lines of Difference*, Auburn University, Auburn, Alabama, November, 2011
- *Diversity Matters Now: Strategies for Working Across Lines of Difference*, California Lutheran University, Thousand Oaks, California, October, 2011
- *Dr. Martin Luther King's Six Principles of Nonviolence: A Strategic Approach to Challenging Injustice*, Medgar Evers College, Brooklyn, New York, January, 2010
- *Moral Courage: Principled Leadership In Challenging Times*, The University of New Hampshire, Durham, New Hampshire, January, 2010
- *Dr. Martin Luther King Junior's Living Legacy*, Edmonds Community College, Lynnwood, Washington, January, 2010
- *Diversity Matters Now*, Washington State University, Pullman, Washington, August, 2009
- *Diversity Matters Now*, SUNY New Paltz, New Paltz, New York, May, 2009
- *What is Nonviolent Leadership?* Nichols College, Dudley, Massachusetts, March, 2009
- *Dr. Martin Luther King and the Philosophical Legacy of Nonviolence*, Winona State University, Winona, Minnesota, March, 2009
- *The Philosophy of Nonviolence: A Global Legacy*, Clarion University Verango Campus, Oil City, Pennsylvania, February, 2009
- *Health and Peace: Toward an Integrative Approach*, Kansas University Medical Center, Kansas City, Kansas, January, 2009
- *Dr. Martin Luther King Junior's Principled Approach and the Ethics of Nonviolence*, Penn State University York Campus, York, Pennsylvania, January, 2009
- *Call to Conscience: Martin Luther King Junior's Message of Nonviolence Today*, Concordia College, Moorhead, Minnesota, January, 2009
- *The Philosophy of Nonviolence: A Global Legacy*, Armstrong Atlantic State University, Savannah, Georgia, November, 2009
- *Call to Conscience: Martin Luther King Junior's Message of Human Rights Today*, Piedmont

Virginia Community College, Charlottesville, Virginia, November, 2009

- *Transforming Violence in Our Schools and Communities*, SUNY Delhi, Delhi, New York, October, 2009
- *Nonviolence: Moving beyond Tolerance*, for the opening of The World Resource Center, Rider University, Rider, New Jersey, October, 2009
- *Call to Conscience: Martin Luther King Junior's Message of Nonviolence Today*, Clarion University, Clarion, Pennsylvania, September, 2008
- *Working for Social Justice in the Age of Globalization: The Importance of Connecting Local and Global Action*, Keynote Address for the Walk for Darfur, Grant MacEwan College, Edmonton, Alberta, Canada, May, 2008
- *Dr. Martin Luther King and the Ethics of Nonviolence*, Colby Sawyer College, New London, New Hampshire, January, 2008
- *Peace Education: A Global Perspective*, The Rotary International Annual Symposium, Salt Lake City, Utah, June, 2007
- *The Power of International Education: A Normative Approach*, Rotary District Conference, Bushkill, Pennsylvania, May, 2007
- *Nonviolence: A Global Legacy*, A World Week Event, Bergen County Community College, Paramus, New Jersey, April, 2007
- *The Global Legacy of Mahatma Gandhi*, The Gandhi King Season for Nonviolence Conference, The United Nations Headquarters, New York, New York, March, 2007
- *Celebrating the 2007 Season for Nonviolence*, Coker College, Hartsville, South Carolina, March, 2007
- *Celebrating the 2007 Season for Nonviolence*, Binghamton University, Binghamton, New York, March, 2007
- *The Personal Challenge of Peacemaking and Ethical Leadership*, Keynote Address at The 3rd Annual Callings Conference, Mount St. Mary's University, Emmitsburg, Maryland, March, 2007

TEACHING ENRICHMENT AND PROFESSIONAL DEVELOPMENT

- The James Lawson Institute, International Center for Nonviolent Conflict, D.C. 2013
- Kingian Nonviolence Level 2 Training for Trainers, University of Rhode Island, RI 2009
- Satyagraha Leadership Retreat, The Garrison Institute, NY 2008
- Educational Theater Training for Trainers, Mandala Center for Change, WA 2007
- Kingian Nonviolence Level 1 Training for Trainers, University of Rhode Island, RI 2007
- Mediation Training, Bradford University, UK 2005