

Strategic Peacebuilding Paths



This graphic — developed by John Paul Lederach, professor of international peacebuilding, and Katie Mansfield, M.A. '08 — illustrates the main components and subcomponents of the field of peacebuilding and their relationship to each other.

The **inner circle** highlights the three major areas of strategic peacebuilding:

- 1) efforts to prevent, respond to, and transform violent conflict
- 2) efforts to promote justice and healing; and
- 3) efforts to promote structural and institutional change.

The **outer circle** highlights sub-areas of practice and career focus within those three areas. For each of these sub-areas, a variety of individual career pathways emerge. For example, the following are career pathways taken by Kroc Institute alumni (many careers could be included in multiple categories):

Restorative Justice

- Addressing historical and ongoing harms against indigenous people
- Community-based restorative justice
- National restoration processes (addressing historical structural harm)
- Prison system reform

Transitional Justice

- International Criminal Court or tribunals
- Justice to address mass atrocity and human rights
- National and local justice processes

Trauma Healing

- Child soldier reintegration
- Collective community healing
- Refugee resettlement and services
- Trauma therapy and counseling/social support
- Victim support and reparations

Humanitarian Action

- Crisis health care and social services
- Human rights protection and monitoring
- Humanitarian advocacy and law
- Humanitarian emergency response
- Information management for relief operations
- Public health work related to structural and physical violence

Government and Multilateral Efforts

- Civil-military relations
- Demobilization and disarmament
- Diplomacy
- Intergovernmental organizations
- Peace processes
- Policy analysis and implementation
- Post-conflict reconstruction

Nonviolent Social Change

- Active nonviolence
- Community organizing, mobilization or social action/movements
- Issue-based educational campaigns
- Media/journalism/writing
- Minority and marginalized empowerment and civil rights advocacy

Dialogue / Conflict Resolution Strategies

- Arts-based approaches to social transformation
- Conflict monitoring and early warning
- Cross-cultural contact programs
- Inter-faith, inter-ethnic, and intercultural dialogue
- Language interpreting or teaching
- Local peacebuilding institutes and training
- Mediation or dispute settlement
- Reconciliation
- Violence prevention or resolution

Education

- Adult and civic education
- Applying gender lenses to peace and conflict
- Building peaceable schools
- Educational reform initiatives
- Investigating cultural and structural violence
- Leadership development and training among historically disadvantaged groups
- Service learning
- University-based peace studies/ peace education/ peace research
- Vocational schools

Development

- Economic development
- Gender equality work
- Housing and urban development/redevelopment
- Human and social development
- Local and international development
- Microfinance and small business development
- Strengthening democratic institutions and participation
- Sustainable development, sustainable agriculture

Dealing with Transnational and Global Threats

- Corruption and organized crime
- Cultural and structural violence
- Economic and social injustice
- Environmental degradation and climate change
- Gender exclusion and gender-based violence
- Genocide and mass violence
- Human rights violations
- Human trafficking
- Imperial domination
- Nuclear and small arms proliferation
- Poverty, hunger and homelessness
- Terrorism
- War

Law: Advocacy and Solidarity

- Family law and domestic violence protection
- Human rights law
- Immigration law, immigrant services and education
- Indigenous cultural preservation, solidarity and rights
- International law and policy work
- Labor and employment law/protection
- Land issues
- Migrant justice, migration and human trafficking
- Work with youth: Child protection, rights, services